Call for Proposals: Workshops, Papers and Roundtables

H-INET CPD Winter Study Day

“EPIC in Action: Innovations in Teaching, Learning and Assessment”

TBA

H-INET invites you to contribute to our upcoming CPD Winter Study Day, *"EPIC in Action: Innovations in Teaching, Learning and Assessment."*

We welcome proposals for **workshops, papers, and roundtable discussions** that explore current developments, challenges, and innovative practices in EPIC teaching, learning, and assessment.

Three possible ways to contribute:

1. Workshops | 75 minutes

Share a practical teaching skill, methodology, strategy or tool that participants can directly implement or adapt in their own classrooms.

We particularly welcome hands-on sessions that actively engage participants and provide concrete takeaways, such as sample materials, classroom activities, assessment tools, or adaptable teaching strategies. This may include demonstrations of digital platforms, AI tools, and technology-enhanced teaching practices that participants can explore and adapt for their own classrooms.

Workshops should ideally connect to the CEFR action-oriented approach and demonstrate how practical methodologies can support meaningful communication in EPIC contexts.

2. Papers | 15 minutes

Present original research, an ongoing project, pedagogical innovation or a classroom-based study relevant to EPIC teaching and learning.

We invite both theoretical and empirical contributions, as well as reflections on teaching practices, institutional developments and emerging challenges in the field.

3. Roundtables | 60 minutes

Join colleagues for a discussion around shared challenges and developments in EPIC teaching.

Rather than formal presentations, roundtables will provide a space for participants to exchange experiences, share institutional perspectives, discuss challenges and consider possible ways forward.

We encourage contributions to the following two themes:

Roundtable 1: Four years into the AI revolution: where are we now, and what's next?

Four years into the generative AI era, this is an opportunity to take stock of the changes already taking place in various institutions and consider the challenges ahead.

- Does your institution and/or department have AI guidelines?
- How has AI changed the way you teach, assess, and interact with your students?
- Where do we stand now that AI has become part of our everyday teaching and learning practices?
- What challenges, opportunities, and questions remain?

Let's hear from fellow practitioners and exchange experiences of integrating AI into our curricula and teaching practices.

Roundtable 2: From EAP to EPIC: where are we in the transition, and where to from here?

Institutions and English programs are at different stages of the transition from English for Academic Purposes (EAP) to English for Purposes of International Communication (EPIC).

- Where is your institution in this transition?
- What changes have already been implemented in courses, curricula, and assessment?
- What challenges have you encountered?
- What have you learned from the CPD course and professional development initiatives?
- What are the next steps for EPIC implementation?

This will be an opportunity to compare institutional experiences, reflect on progress and identify shared priorities for the future.

Suggested Topics

We are interested in fostering dialogue around a broad range of topics related to EPIC teaching, learning, and assessment. Possible areas of focus include, but are not limited to:

- 🎯 Designing and Implementing Action-Oriented Assessment
- 🗣️ Developing the Oral Component in EPIC Courses
- 🌍 Multilingualism in the EPIC Classroom
- 🤖 Assessment in the Age of AI
- 🧩 Personalized Learning in EPIC: Practical Strategies for Instructors
- 🎓 Implementing EMI: Challenges, Practices and Perspectives
- 👂 Teaching Listening Comprehension: Challenges, Strategies and Classroom Practices
- 💻 Technology-Enhanced Learning in EPIC: Digital Tools and Innovative Practices

Proposal Guidelines

Please include the following information in your submission:

1. **Proposed title**
2. **Presenter(s) / Participant(s) Name(s) and Affiliation(s)**
3. **Preferred Format:** Workshop (75 minutes), Paper (15 minutes), or Roundtable (60 minutes).
4. **Abstract (150–200 words):**
    - For workshops: Describe the session's objectives, practical activities, connection to the CEFR action-oriented approach, and what participants will take away.
    - For papers: Outline the research, project, or pedagogical practice you wish to present, including its relevance to EPIC.
    - For roundtables: Indicate which theme you would like to contribute to and briefly describe your experience, perspective, or questions related to the topic.

Submission Deadline: December 27, 2026

To submit a proposal or express your interest in participating in a roundtable, please contact:

Yohanna Levy (yohanna.levy@runi.ac.il) and Hannah Landes (hannahla@jce.ac.il).