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Reading and Writing in the Age of AI

How do we help our students understand the value of reading and writing -- both independently and socially -- when AI can do these things for them? How can we build environments in which reading prompts writing and writing prompts reading? How can we cultivate a practice of reading, writing, and discussion that allows students to develop curiosity, respect for difference, and an ability to listen to others as well as to address ideas analytically? To address these questions, I will draw on classroom experience as well as research from the fields of life writing and education. In addition, I will offer the most practical suggestions for teaching students at a range of levels, opening possibilities for writing--and reading-- in a wide range of genres.