

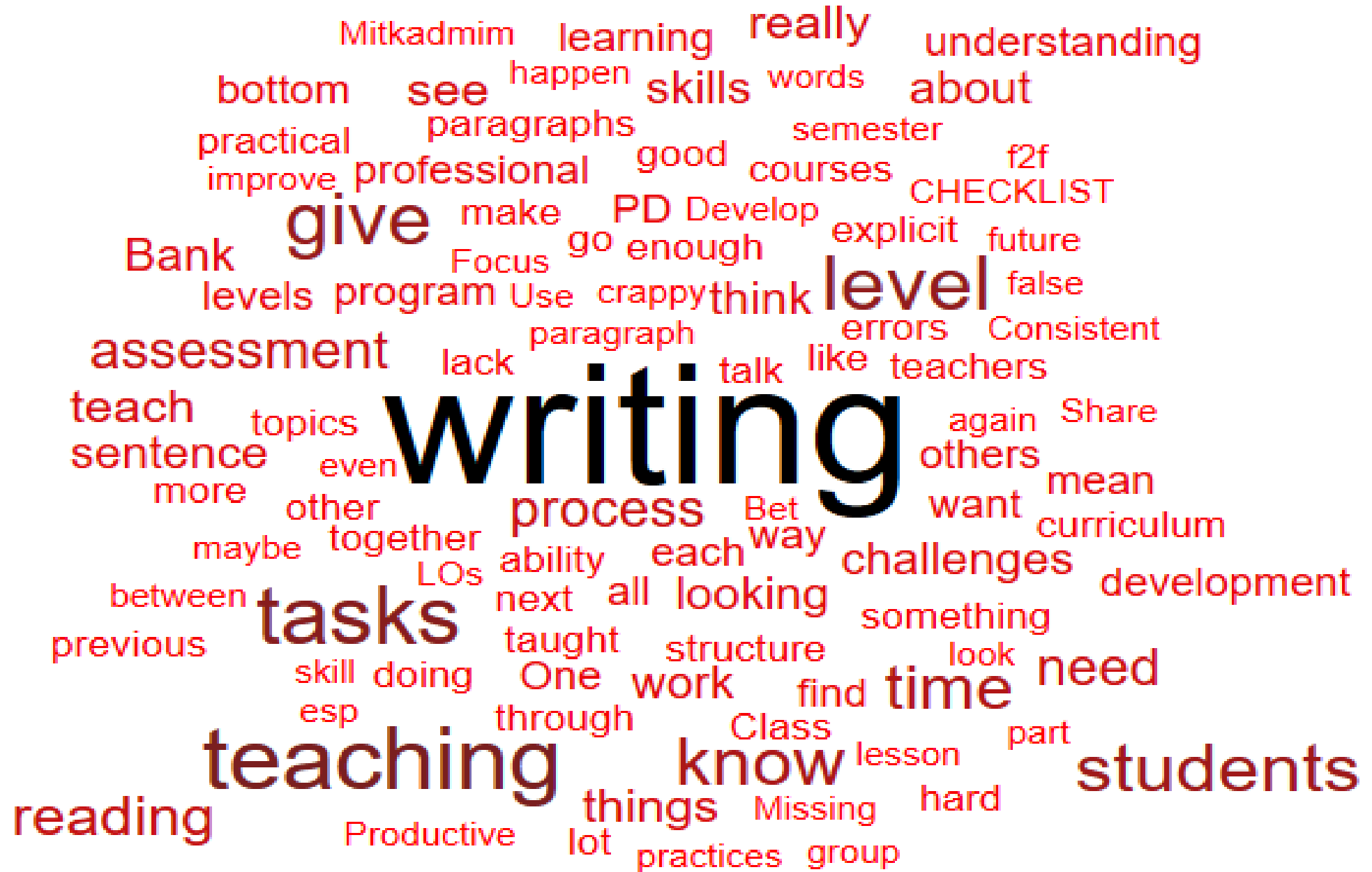


Something's Gotta Give: Moving Towards EPIC

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Ruppin Academic Center

H-INET 2019

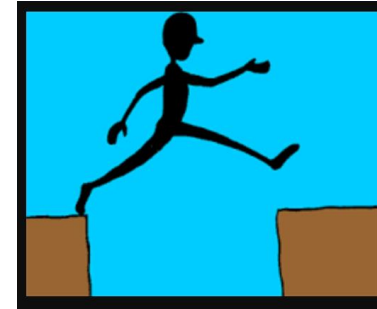




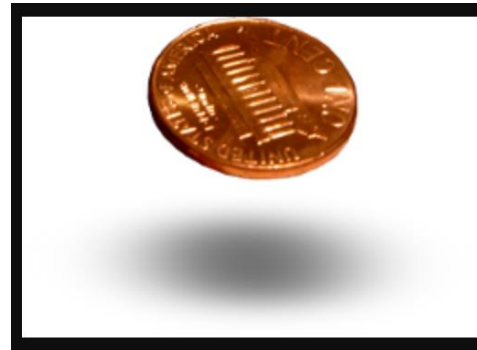
Spring 2016:
Free-For-All



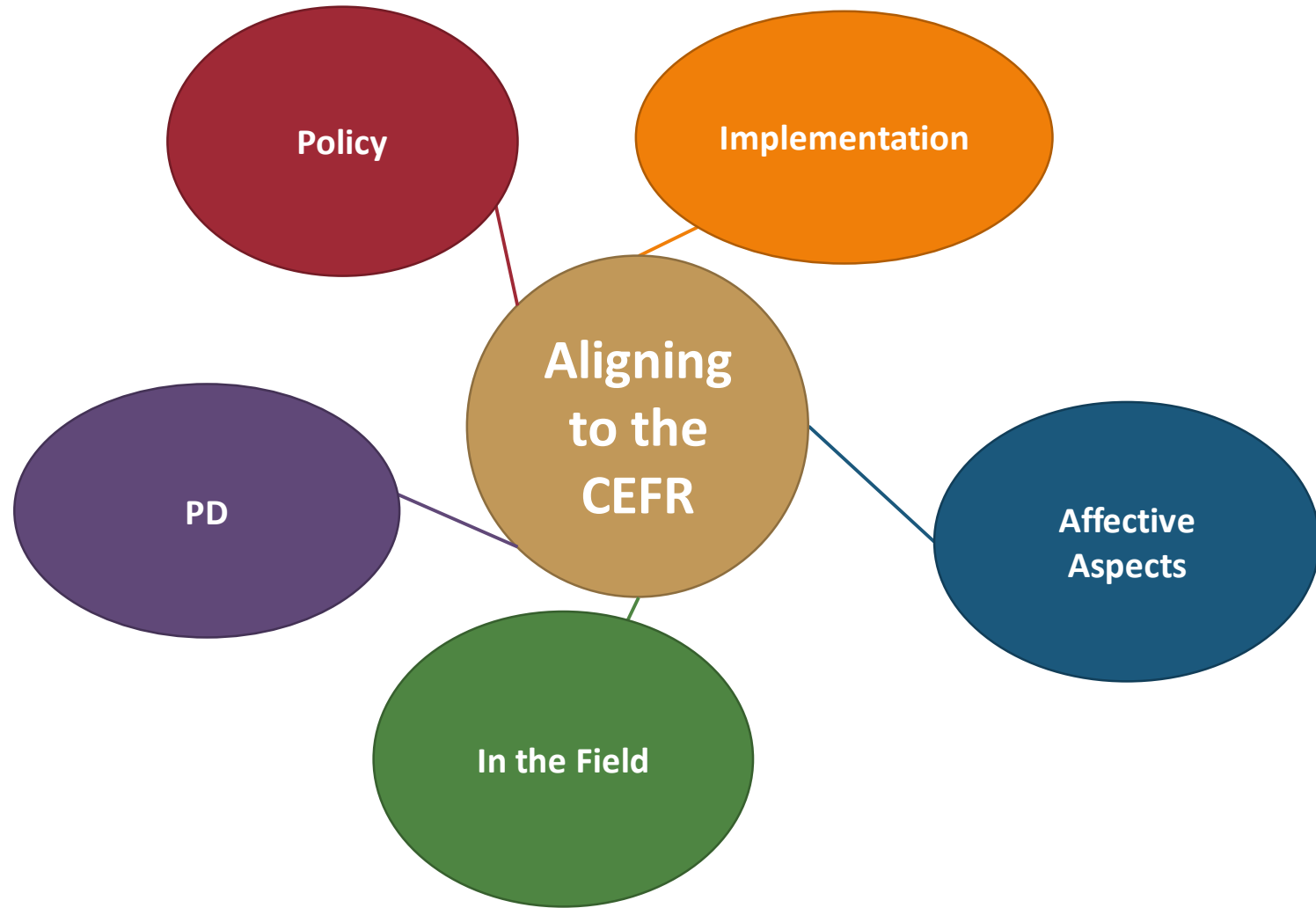
Spring 2018;
Fall 2018:
The Penny Drops



Fall 2016;
Spring 2017:
**Spinning
Wheels**



Future:
**A Giant Step
Forward**



Spring 2016:
Free-For-All



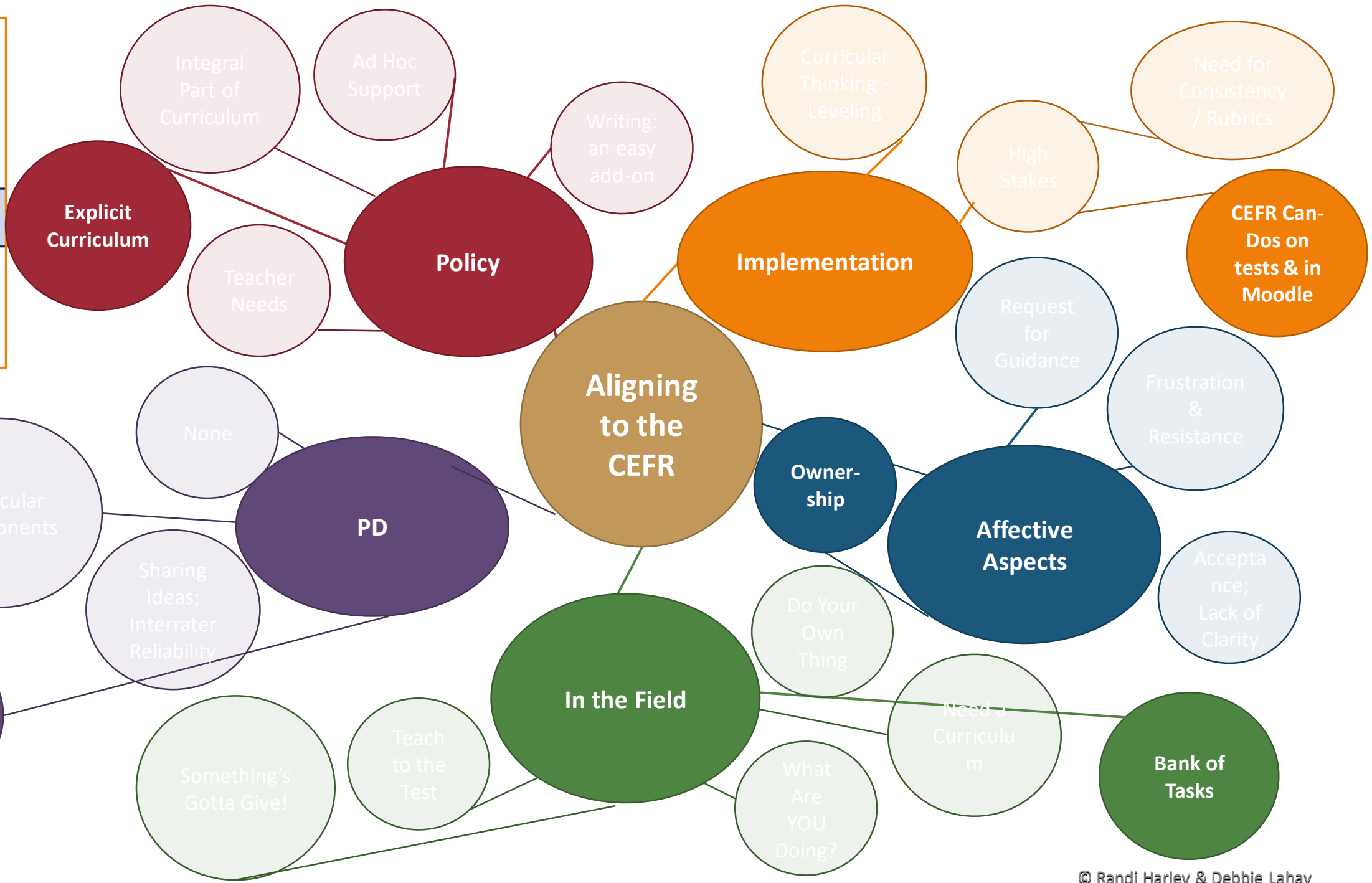
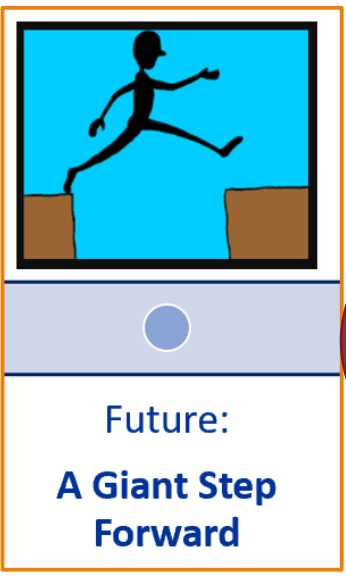





Fall 2016;
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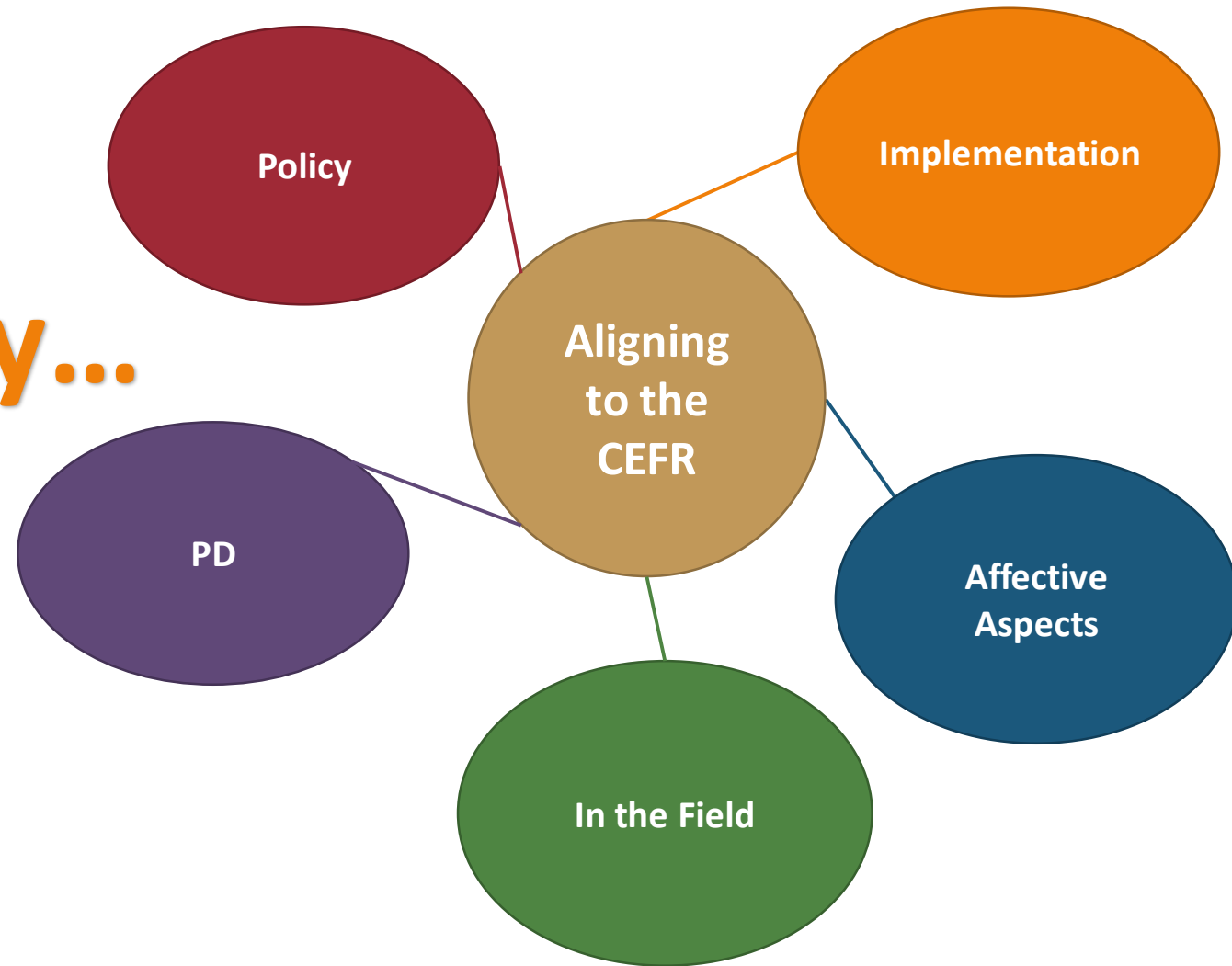
Spring 2018;
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Period	Policy	Implementation	Affective Factors	In the Field	PD
Free-for-All Spring 2016 	CEFR – Writing as an easy add-on	Added to high-Stakes tests	Frustration & Resistance	Do your own thing	None
Spinning Wheels Fall 2016 – Spring 2107 	It ain't easy but...	Need for consistency in tasks & rubrics	Acceptance; Lack of clarity	Teach to the test; What are YOU doing???	Sharing ideas; assessment; inter-rater reliability
The Penny Drops Spring 2018 – Fall 2018 	Integral part of the curriculum; Recognition of teacher needs	Curricular thinking	Request for guidance	Something's gotta give... What about student needs??	Determining the curricular components of writing
A Giant Step Forward – Future	Setting an explicit curriculum aligned to the CEFR	CEFR “can do” statements on tasks (Moodle) and tests	Ownership	Bank of writing tasks for all levels	Developing tasks together

Starting the journey...



Moving Towards EPIC

Policy

- **Policy** – a department decision to move towards EPIC, adapting the curriculum, and involving staff in the process

Affective Aspects

- **Affective Aspects** – the top must listen; staff fears and apprehensions are real; important to identify “champions”

Implementation

- **Implementation** – a step-by-step systematic process, involving staff regarding the changes in the overall curriculum that reflect the vision of the department

In the Field

- **In the field** – the top must know what teachers are doing; provide a supportive environment; teamwork is essential and collaboration leads to sharing

PD

- **PD** – the top must provide the pedagogical tools and knowledge that leads to empowerment and ownership



Thanks for listening!!
Debbie and Randi